ST. MONICA SCHOOL Grade 1 Curriculum

Religion – We Believe Gr.1 – God Loves Us (Sadlier)

The focus will be on Jesus' life and the lessons he wants us to follow. This program will show your child how to live as a follower of Jesus. We will learn several prayers and be introduced to some Saints and Holy Days.

Reading - The Superkids Reading Program - Rowland Reading Foundation -

(First Semester) Adventures in the Superkids – (Second Semester) More Adventures with the Superkids

This is a comprehensive reading program which incorporates handwriting, phonics, spelling, and some English skills. It continues from where the students left of in Kindergarten. They will continue to learn to decode words, extend their spelling to include memory words and increase reading vocabulary. The students will read stories relating to their friends the Superkids to help develop strong comprehension skills along with reading fluency.

English – Voyages in English Gr. 1 (Loyola Press)

Student will learn how to construct a sentence. Then they will be introduced to the four types of sentences (telling, asking, commanding and exclamatory) and the end marks each sentence uses. Student will also learn about nouns, verbs, pronouns, adjectives, homophones, contractions, antonyms and synonyms. The students will also be introduced to alphabetical order and both dictionary and encyclopedia skills.

Math – Progress in Mathematics Gr. 1 (Sadlier-Oxford)

Numbers will be covered from 0-100, basic addition and subtraction facts, geometry, fact families, number patterns, place value, money (counting and identifying all coins), telling time to the hour and half-hour, and measurement. Word problems will be introduced along with learning strategies to solve them. At the end of the year, regrouping in both addition and subtraction will be practiced.

Social Studies – Horizons- About My World (Harcourt)

Students will learn about citizenship, laws, government, the president's role, U.S. flag, map skills and our natural resources. The student will make a map of the world and also learn the seven continents. They will make a map of the United States and then the students will do a state project. Each student is assigned a state that they will research. They will also create a poster and then give an oral, two-minute presentation on their assigned state in front of the class.

Science

- Classifying the stages of life
- Study Botany
- Identifying the seasons of the year
- Learning about the rotation of the Earth including day, night, shadow, light, and heat
- Identifying ways to conserve natural resources
- Study Zoology
- Learning about Anatomy
- Classifying butterflies, moths, ladybugs, grasshoppers, spiders, through Entomology