

**ST. MONICA SCHOOL**  
**Gr. 6 Curriculum**

**Literature**

Introduction to various genre in literature such as the short story, novel, drama, fables poetry, nonfiction, and Greek mythology will be studied.

Students will investigate the elements of works of fiction such as plot, setting, conflict, rising and falling action, climax, tone, atmosphere, diction, description, theme and resolution. Special attention will be given to character and thematic development.

Poetry/students will analyze various types of poetry such as lyric, narrative, and odes. Poetic elements such as simile, metaphor, alliteration, rhyme, meter, hyperbole, onomatopoeia, personification, and other figures of speech will be studied.

**Greek Mythology**

Students will explore the Greek myths as related to Greek culture and the Greek perception of reality. Fictional elements will be discussed in relation to theme. Some Greek myths such as Arachne, Echo and Narcissus, Prometheus the Fire Bringer, Midas, and others will be discussed. 1 paper in relation to the Greek god or goddess of students' choice will be assigned.

**The Novel**

4 novels will be read, 1 per quarter: Steinbeck's The Red Pony, Dickens' A Christmas Carol, Twain's The Adventures Tom Sawyer, and /or London's The Call of the Wild, A Burnett's The Secret Garden.

Literary genre will be taught in conjunction with class discussion, oral reading, question and answer, written focus papers, and oral reports. Special attention will be given to written focus papers.

**English Grammar and Composition**

Students will learn the essential components of grammar and composition: the 8 parts of speech, sentence structure, syntax, and mechanics. Paragraph writing will include expository, descriptive, and persuasive. Special attention will be given to paragraph structure, sentence variety, and coherency. Vocabulary Workshop will also be taught in conjunction with the grammar and composition course. Greek and Latin roots, definitions, words in context, synonyms, antonyms and choosing the correct word will be stressed.

**Social Studies**

Students will study early hominids, and will eventually lead to the study of ancient civilizations: Egyptian, Chinese, Grecian, Roman and eventually contemporary. In relation to these ancient civilizations, politics and government, art, science, philosophy, religion, architecture, and economics will be thoroughly examined. In effect, students will become familiar with the culture and cultural mores of each civilization.

**Math** - "Progress in Mathematics"- Textbook and Workbook

The text covers adding, subtracting, multiplying and dividing of fractions, decimals and whole numbers as well as place value. It also touches upon basic Algebra, by working with variables. Includes IXL for added practice.

**Science** – Pearson Realize is our current online science book. The program is geared towards and follows Massachusetts State Standards. It is a combination of Life, Earth and Physical Science. The text includes biology, astronomy, ecosystems, soil, weathering and volcanoes. Students need a working iPad, surface or Kindle for every class in order to interact and read text.

**Religion**

Students will study the tenants of the faith as they correspond to scripture readings in order to create a strong relationship with God.