

SAINT MONICA SCHOOL

Grade 5 Curriculum

Religion - We Believe Gr. 5 (Sadlier)

We meet Jesus in the Sacraments. The focus is on the seven Sacraments and the way each is celebrated. The children will study the symbols and rituals used in the celebration of the Mass. They will learn to participate more fully in the Mass and learn about Catholic devotions and the use of sacramentals. The children will learn to love as Jesus did and serve the needs in their families and communities.

Reading - Trophies (Harcourt)

Children are given multiple exposures to new vocabulary in the text and workbook. Students read a wide variety of literary genres and expository texts through the stories. Other genres include poetry, plays, myths, folktales, and narrative nonfiction. Emphasis is on developing skills and strategies in comprehension, grammar, response and analysis, research and vocabulary.

English Grammar and Composition – Voyages in English (Loyola Press)

Students will review and expand upon previously learned topics of Sentence Structure, Capitalization and Punctuation, Nouns, Synonyms and Antonyms, and library/dictionary skills. They will write a formal Book Report, and will learn research skills in order to write a short Term Paper. They will complete monthly poetry assignments and the occasional holiday creative writing assignment.

Science - We are using the Nancy Larson Science program. The program includes Science Tool Kit, classroom materials and student materials.

The Science 5 program focuses on the interactions of systems.

It contains six topics.

- Exploring the Universe
- Examining the Structure of Matter
- Investigating Matter and It's Interactions
- Examining the Interactions of the Earth's Systems
- Exploring Forces and Motion
- Investigating Tools and Machines

Social Studies – Horizons (Harcourt) - United States History

Students will review map skills, and the topic of Social Studies, and will review and expand upon geography terms and the concept of regions. They will study Native American tribes including a brief description of ancient Indians. They will present a diorama and project on a

chosen tribe. They will complete short oral research projects during their library class time. They may study exploration and the early settlements of the United States by the English, French, and Spanish.

Math – Progress in Math (Sadlier)

Students will briefly review addition and subtraction, and will expand upon long multiplication, long division, and basic geometry. They will learn about place value to billions, decimal place value to thousandths, addition/subtraction/multiplication of decimals, and fraction theory. They will be introduced to addition and subtraction of fractions. They will complete monthly "Problems of the Month".

Spelling – Zaner-Bloser Connections

Students will study the basic 20 words from each lesson as well as the extension words. Each test will consist of all 20 words, 4 extension words of the teacher's choosing, and 2 dictated sentences. Every 6 weeks there is a review lesson – the test will be 25 words and 3 dictated sentences.

Penmanship – Zaner-Bloser format (no text book)

Daily work, especially on lined paper, will be done in cursive. Once a week we will review a group of letters and the connections between them.