

SAINT MONICA SCHOOL
Gr. 3 Curriculum

Religion-We Believe -We Are the Church (Sadlier)

The students will learn what it means to belong to a Catholic Church, to pray alone, and with others, celebrate at Mass, and celebrate all sacraments. Also, they will learn that the Blessed Trinity is made up of God the Father, God the Son, and God the Holy Spirit. In addition, students will learn how the Church celebrates the liturgical year. Students will also learn to identify ways to share the Good News of Jesus Christ, and learn different ways Catholics live their faith.

Reading-Trophies (Harcourt)

Students will learn and apply strategies that good readers use as they read selections in various genres. Students will be exposed to phonemic awareness by teaching children to notice, think about, and manipulate sounds. Also, students will learn strategies in decoding unfamiliar words. Students will learn new vocabulary in each selection and use context to determine their word meaning. They will deepen their comprehension skills by answering and generating questions, summarizing, recognizing story structure, and making and confirming predictions. In addition, students will meet in literature circles to discuss a piece of literature using communication, and critical-thinking skills to connect with books on a deeper level. In their literature circles students will use the strategies learned to create meaning from what they read.

Phonics-Modern Curriculum Press (Pearson Learning Group)

Students will learn to identify and write words with initial, medial, and final consonants, as well as identify and write words with hard and soft c and g consonants. Also, identifying and writing words with short and long vowel sounds will be part of the lessons in Phonics. Students will learn to identify the two words in a compound word, distinguish between the two vowel sounds of y, identify y as a consonant, identify consonant digraphs and consonant blends, identify the number of syllables in a word, and identify and write words that contain r-controlled vowels. In addition, students will learn to identify and write words with contractions, plurals, and words with suffixes and endings. Students will

learn to identify, and write words with vowel pairs, vowel digraphs and diphthongs. Lastly, students will learn synonyms, antonyms, homonyms, homographs, and dictionary skills.

Spelling- Spelling Connections (Zaner-Bloser)

Students will learn twenty new spelling words weekly. On a weekly basis, students will be introduced to weekly spelling concepts. They will work through word sort activities to reinforce the weekly spelling concept. Also, students will be provided practice to build sound-symbol awareness, phonics knowledge and spelling skills. Using context clues, making inferences, completing analogies, understanding idioms, and providing synonyms of spelling words will be some comprehension activities students will practice on a weekly basis. Students will have a connection to writing by working through a weekly proofreading exercise.

English- Voyages in English (Loyola Press)

Students will study the proper grammatical usage by learning the following parts of speech: nouns, pronouns, verbs, adjectives, adverbs, and conjunctions. Also, they will learn punctuation, and capitalization skills. In addition, students will practice diagramming sentences. Reinforcement of grammar, writing, and speaking will be given through the Written and Oral Communication Section. Students will learn the characteristics of a personal narrative, how-to article, personal letter, description, book report, persuasive writing, research writing, expository writing, creative writing, biographical writing, and poetry. In addition, through Writer's Workshop students will practice writing using the seven steps. Students will focus on effective writing using the seven traits.

Math- Progress in Mathematics (Sadlier-Oxford)

Students will be working with place value of up to the hundred thousands place, determining the value of sets of coins and money, adding and subtracting multi-digit numbers, estimating sums and differences, choosing a computation method, learning strategies for multiplication and division, practicing with fractions, working with measurements, learning properties of two-dimensional shapes, and learning congruence and symmetry will be priority topics in Mathematics for third grade students. Students will make their own multiplication and division flashcards to study. In addition, after whole

class instruction, students will have practice with math concepts in groups during Math Stations.

Science-Science 3 (Nancy Larson)

Students will delve into Astronomy by exploring our Solar System. Through the study of Chemistry students will learn the building components of the universe. They will learn through Physics how matter changes both chemically and physically. As part of the Meteorology Unit, students will study the layers of the Earth's atmosphere. In Geology, students will explore the Earth's surface. They will learn about the causes and effects of volcanoes, and earthquakes. In addition, they will learn how to identify and describe igneous, sedimentary, and metamorphic rocks. Students will explore Botany as they learn the function of parts of plants. Lastly, in Zoology, students will learn the characteristics of amphibians and reptiles.

Social Studies-Horizons (Harcourt)

Students will learn about reasons people live in communities. They will learn about diverse cultures, the histories of communities, and how communities change. They will learn map skills, including, but not limited to using map symbols to locate places. Also, students will learn about the roles of community leaders, how government protects citizens, the three branches of government, and citizen's responsibilities. They will learn about immigration, diverse holidays, and traditions. Next, they will learn about early American settlements. Lastly, students will learn about producers and consumers, and basic business operations.

Handwriting-(Zaner-Bloser)

Students will learn cursive writing of capital and lower case letters. Then, they will incorporate cursive into their daily writing. By second half of the year, students will do all written work in all subjects in only cursive writing.